

Johnson O'Malley (JOM)

JOM is a federally funded program that provides services to all eligible Native American students, that are 3 years old by October 1st, through grade 12 enrolled in public school, and are enrolled in a federally recognized tribe OR at least 1/4 or more degree of Indian blood descendent of a member of a Federally Recognized Tribe. Contact the Education Department for more information!

The Ho-Chunk Nation has JOM Indian Education Committees (IEC's) that serve the following communities:

Baraboo/Wisconsin Dells/Mauston/Adams Friendship/Reedsburg/Sauk County
Black River Falls/Neillsville/Alma Center/Blair Taylor
Dane County
Eau Claire/Altoona/Chippewa Falls/Fall Creek
La Crosse/Onalaska/West Salem/Holmen
Nekoosa/Pittsville/Port Edwards
Osseo-Fairchild/Augusta
Stevens Point
Tomah/Sparta
Wisconsin Rapids
Wittenberg/ DC Everest

Wisconsin Interscholastic Athletic Association (WIAA)

It has come to our attention there were changes made to the Wisconsin Interscholastic Athletic Association (WIAA) amateur status rules. Before, our programs were allowed to reimburse the parent's expenses for equipment and fees however that has changed.

According to WIAA Eligibility, students may not be reimbursed for any award: salary, cash, or merchandise such as shirts, jackets, sweaters, sweatshirts, jerseys, warm-ups, equipment, balls, duffel bags, backpacks, watches, rings, billfolds, coupons, gift certificates.

Our grant is designed to assist Ho-Chunk enrolled students for educational expenses and we strongly feel that participation in extra-curricular activities and sports are important to an educational experience. The concern is that these grants will disqualify student-athletes from competition. This disqualification may also hurt the team and schools.

In addition to WIAA Rules, we found similar language in the National Collegiate Athletic Association (NCAA) Eligibility Center: #9. Any financial assistance based on athletics skills or participation (is unallowable).

We want to be a resource for our students and families, however we absolutely do not want to jeopardize our student-athletes or their teams.

We understand that each state is different. If a family would like to appeal, we will require a letter of the high school or club sport association to acknowledge their states interscholastic athletic associations and the NCAA amateur athlete requirements and that our program does not interfere with it.

WIAA Eligibility Overview for Athletes

<http://www.wiaawi.org/Portals/0/PDF/Eligibility/EligOverview-Athletes.pdf>

For questions or concerns, please contact School Community Relations Division Ho-Chunk Education Department at (715)284-4915 or (800) 362-4476. Or email SCR@Ho-Chunk.com

Expect our next newsletter February 2017!

Financial Literacy



Financial Fitness Tutorials:

Credit

Taxes

Predatory Lending

Housing

Vehicle Acquisition

Managing Your Money at a Bank or Credit Union

Budgeting

Lifestyle Planning/ Setting Financial Goals

Investments

Insurance/Risk Management

Retirement

Choosing a Financial Advisor/ Planner

Education and Employment

Consumer Protection Against Fraud

On Thursday, October 13, 2016 you will be able to access the Ho-Chunk Nation Financial Literacy Course.

Access the course at:

<https://hcn.financialfitness.center>

The course is available **ONLY** to:

- Members of the graduating class of 2017
and
- Those who are 18-25 and have not graduated from high school.

You are required to complete the Financial Literacy Course in order to access your trust fund due to the revision of the Ho-Chunk Nation Per Capita Distribution Ordinance.

The final exam will be in a proctored setting, meaning the student will go to a site to take the final exam. **A valid Photo ID is required.**

If you have a documented Individualized Education Plan (IEP), please email:

HonorYourFuture@ho-chunk.com

Email Questions to:

HonorYourFuture@ho-chunk.com



Ho-Chunk Education Department School Community Relations Division

(715)284-4915 or (800) 362-4476

Email: SCR@Ho-Chunk.com

WWW.Ho-ChunkNation.com/Education

Melody Gesicki, ext 1142**Angela Marek, ext 1149**Melissa Porter, ext 1177 **Jessica McMillan, ext 1188
Hannah Myers, ext 1135 **Chavo Stumblingbear, ext 1034**Darcy Olson, ext 1201
Bethany Redbird, ext 1164

Pre-College Grants with PreK-12 Program
College Prep Expenses; College Visits

College Prep Expenses: Assistance is available for reimbursement of the costs associated with the preparation for secondary school. These costs include the cost of ACT and SAT examination fees, ACT and SAT prep materials and tutoring.

College Visits: Assistance is available for payment or reimbursement of costs for a High School Junior or Senior in public or private/parochial school to visit a college where they plan to apply. In order to qualify for this grant, a student be register to take the ACT or SAT.

Contact: Pre K-12 Grant Specialist for more information on how to utilize these programs. (715)284-4915 or (800) 362-4476.

SCR@Ho-Chunk.com

Facebook.com/HCN.Education



School Community Relations
Ho-Chunk Nation Education Department

FROM HIGHER ED: Has your high school student registered to take the ACT?

The ACT: The American College Testing (ACT) score is a **key factor colleges consider when reviewing an application**. It tests knowledge in English, Mathematics, Reading, and Science. The test is timed and will take 3 ½ hours.

How we help: The **College Access Program** through Higher Ed provides REIMBURSEMENT for the ACT registration fee; ACT Prep Courses; and up to four (4) college application fees.

TIP: Plan to **take the ACT twice**, beginning Jr. year. Start applying to colleges the fall of Sr. year.

Contact: **Pre-College Advisors** will answer questions about the College Access Program and help make an academic plan. (800) 362-4476

Higher.Education@Ho-Chunk.com

Facebook.com/HCN.HigherEd



Expect our next newsletter February 2017!

College Students and Parents: What You Need to Know About the 2017–18 FAFSA®

What’s changing for 2017–18?

Starting with the 2017–18 *Free Application for Federal Student Aid* (FAFSA®), these changes will be in effect:

- **You’ll be able to submit your FAFSA® earlier.** You can file your 2017–18 FAFSA as early as Oct. 1, 2016, rather than beginning on Jan. 1, 2017. The earlier submission date will be a permanent change, enabling you to complete and submit a FAFSA as early as October 1 every year.
- **You’ll use earlier income and tax information.** Beginning with the 2017–18 FAFSA, students will be required to report income and tax information from an earlier tax year. For example, on the 2017–18 FAFSA, you—and your parent(s), as appropriate—will report your 2015 income and tax information, rather than your 2016 income and tax information.

The following table provides a summary of key dates as we transition to using the early FAFSA submission timeframe and earlier tax information.

When a Student Is Attending College (School Year)	When a Student Can Submit a FAFSA	Which Year’s Income and Tax Information Is Required
July 1, 2015–June 30, 2016	January 1, 2015–June 30, 2016	2014
July 1, 2016–June 30, 2017	January 1, 2016–June 30, 2017	2015
July 1, 2017–June 30, 2018	October 1, 2016–June 30, 2018	2015
July 1, 2018–June 30, 2019	October 1, 2017–June 30, 2019	2016

How will the changes benefit me?

We expect that you’ll benefit in these ways:

- Because the FAFSA will ask for older income and tax information, you will already have done your taxes by the time you fill out your FAFSA, and you won’t need to estimate your tax information and then go back into the FAFSA later to update it.
- Because you’ll already have done your taxes by the time you fill out your FAFSA, you may be able to use the IRS Data Retrieval Tool (IRS DRT) to automatically import your tax information into your FAFSA. (Learn about the IRS DRT at StudentAid.gov/irsdrdt.)
- Because the FAFSA is available earlier, you may feel less pressure due to having more time to explore and understand your financial aid options and apply for aid before your state’s and school’s deadlines.

Will FAFSA deadlines be earlier since the application is launching earlier?

We expect that most state and school deadlines will remain approximately the same as in 2016–17. However, several states that offer first come, first served financial aid will change their deadlines from “as soon as

possible after January 1” to “as soon as possible after October 1.” So, as always, it’s important that you check your state and school deadlines so that you don’t miss out on any aid. State deadlines are on fafsa.gov; school deadlines are on schools’ websites.

Since the 2017–18 FAFSA asks for the same tax and income information as the 2016–17 FAFSA, will my 2016–17 FAFSA information automatically be carried over into my 2017–18 renewal FAFSA?

No; too much could have changed since you filed your last FAFSA, and there’s no way to predict what might be different, so you’ll need to enter the information again. However, keep in mind that many people are eligible to use the IRS Data Retrieval Tool to automatically import their tax information into the FAFSA, making the process of reporting tax information quick and easy.

Can I choose to report 2016 information if my family’s financial situation has changed since our 2015 taxes were filed?

You must report the information the FAFSA asks for. If your family’s income has changed substantially since the 2015 tax year, talk to the financial aid office at your school about the family’s situation.

Note: The FAFSA asks for marital status as of the day you fill it out. So if you’re married now but weren’t in 2015 (and therefore didn’t file taxes as married), you’ll need to add your spouse’s income to your FAFSA. Similarly, if you filed your 2015 taxes as married but you’re no longer married when you fill out the FAFSA, you’ll need to subtract your spouse’s income.

Will I receive aid offers earlier if I apply earlier?

Not necessarily; some schools will make offers earlier while others won’t. If you’re thinking of transferring to another school, you might want to look at the College Scorecard at collegescorecard.ed.gov to compare costs at different schools while you wait for your aid offers to arrive. Note: You should be aware that the maximum Federal Pell Grant for 2017–18 won’t be known until early 2017, so keep in mind that even if you do receive an aid offer early, it could change due to various factors.

How will I know what schools to list on the FAFSA if I haven’t decided which schools I’ll be applying to?

List any schools you’re considering applying to, and we’ll send your FAFSA information to them. Later, if you decide to apply to additional schools that you didn’t list on the FAFSA, you can log back in at fafsa.gov and add those schools.

Where can I get more information about—and help with—the FAFSA?

Visit StudentAid.gov/fafsa; and remember, as you fill out your FAFSA at fafsa.gov, you can refer to help text for every question and (during certain times of day) chat online with a customer service representative.

April 2016

Higher Education Funding Policy Changes effective July 1, 2016

Date: May 16, 2016

Current Funding Policy	NEW Funding Policy
<p>Academic Requirements: Students may be placed on either probation or suspension for failure to earn the required GPA. Full-time credits will be established by degree as stated above.</p> <ol style="list-style-type: none"> Undergraduate/technical program students with a term GPA of 1.0 up to 1.999 will be placed on probation. Josephine P. White Eagle Graduate Program students with a term GPA of 2.0-2.999 will be placed on probation. Undergraduate/technical program students with a term GPA below 1.0 will be suspended. Josephine P. White Eagle Graduate Program students with a term GPA below 2.0 will be suspended. Professional students' (J.D./M.D./D.D.S.) status will be determined based upon the academic institution's definition of good standing. This provision has been added because many professional schools grade on a curve and the student may be in good standing with his/her institution, yet not meet the 3.0 or 2.0 GPA requirements of the Josephine P. White Eagle Scholarship as mentioned above. 	<p>Academic Requirements:</p> <ol style="list-style-type: none"> Undergraduate/technical program students with a term GPA of 2.0 up to 2.499 will be placed on probation. Josephine P. White Eagle Graduate Program students with a term GPA of 2.0-2.999 will be placed on probation. Undergraduate/technical program students with a term GPA below 2.0 will be suspended. Josephine P. White Eagle Graduate Program students with a term GPA below 2.0 will be suspended. Professional students' (J.D./M.D./D.D.S.) status will be determined based upon the academic institution's definition of good standing. Many professional schools grade on a curve and the student may be in good standing with his/her institution, yet not meet the 3.0 or 2.0 GPA requirements of the Josephine P. White Eagle Scholarship. (p. 8)
<p>N/A</p>	<p>Scholarship Disbursal: All supporting documents must be received before the midterm. Incomplete student files will not be awarded and funds will not be dispersed until final grades are posted. (p. 4)</p>
<p>N/A</p>	<p>Required Travel Expenses for Distance Learning Students The Higher Education Division may reimburse approved costs associated with travel required for an online student to complete in-person coursework for a necessary program-specific course. Required Travel expense reimbursement subject to approval by the Ho-Chunk Nation</p>

	<p>Higher Education Division. *These funds do not apply to students who commute daily/weekly to their college/university. Required Travel funding may be used for the following purposes:</p> <ol style="list-style-type: none"> 1. Lodging expenses associated with the travel. 2. Gas expenses associated with the travel. 3. Food expenses associated with the travel. 4. Will not reimburse for alcohol, cigarettes, ATM receipts, etc. <p>(p. 16)</p>												
<p>Summer Program Award Determination: The Summer Program is based on the student’s direct cost of tuition, required fees, and books not covered by another source and not to exceed the annual program maximum: \$3,500 for undergraduates and \$5,000 for Josephine P. White Eagle Graduate Program students, based on information from the need analysis prepared by the school’s financial aid office.</p>	<p>Summer Program Award Determination The Summer Program is based on the student’s direct cost of tuition, required fees, and books not to exceed the annual program maximum: \$3,500 for undergraduates and \$9,000 for Josephine P. White Eagle Graduate Program students. (p. 12)</p>												
<p>Summer Funding: Length of Funding Eligibility Maximum summer eligibility is six (6) overall summer terms.</p>	<p>Summer Funding:</p> <table border="1" data-bbox="1010 800 1904 1024"> <thead> <tr> <th>Degree</th> <th>Maximum Terms of Funding</th> </tr> </thead> <tbody> <tr> <td>One-year degree/certificate</td> <td>1 term</td> </tr> <tr> <td>Associate’s Degree</td> <td>3 terms</td> </tr> <tr> <td>Bachelor’s Degree</td> <td>6 terms</td> </tr> <tr> <td>Master’s Degree</td> <td>8 terms</td> </tr> <tr> <td>Professional/Doctoral Degree</td> <td>10 terms</td> </tr> </tbody> </table> <p>(p. 13)</p>	Degree	Maximum Terms of Funding	One-year degree/certificate	1 term	Associate’s Degree	3 terms	Bachelor’s Degree	6 terms	Master’s Degree	8 terms	Professional/Doctoral Degree	10 terms
Degree	Maximum Terms of Funding												
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<p>Conditional Acceptance/Written Plan: Conditional and preparatory students may be eligible with a written plan. See “C. Application Requirements.”</p>	<p>Conditional Acceptance/Written Plan: Conditional and preparatory students may be considered with a written plan that explains the conditions. The plan must be approved by the Higher Education Division Manager. (p. 5)</p>												
<p>Absolute Deadline: Previously two (2) weeks into the school’s term.</p>	<p>Absolute Deadline: All applications must be received no later than the first day of the institution’s academic term. Applications received after that time will be deemed ineligible for funding for that term. (p. 4)</p>												
<p>For-Profit:</p>	<p>No For-Profit Schools (Grandfather Clause):</p>												

<p>Funded up to undergraduate maximum \$9,000.00/academic year.</p>	<p>Students who were enrolled in a for-profit academic institution prior to June 30, 2016, and have since continuously attended classes at the aforementioned for-profit institution, are eligible to receive a scholarship in order to complete their degree. Students must be continuously enrolled in the for-profit institution and demonstrate Satisfactory Academic Progress (SAP) in order to qualify under this “grandfather clause”. (p. 4)</p>
<p>Living Expense for Graduate Students: NEED-BASED STUDENTS: Students who are determined by the school’s financial aid office to have a “financial need” may be considered for Ho-Chunk Scholarship funding for allowable educational-related expenses based on the school’s standard budget.</p>	<p>Living Expense for Graduate Students: NEED-BASED STUDENTS (BIA funded): The application process for need-based students is different than the standard net-profit distribution (NPD) scholarship program. Those who are determined to be “need based”, according to the academic institution’s financial aid office, may be considered for Ho-Chunk Scholarship funding for allowable education-related expenses based on the school’s standard budget. Josephine P. White Eagle Graduate Students will be considered for tuition, books, and required fees only. (p. 6)</p>
<p>Disbursement for Conferences, Workshops, and Study Abroad</p> <ol style="list-style-type: none"> 1. Maximum funding amount is not to exceed \$500 per conference/workshop and not to exceed \$2,000 per Study Abroad program. 2. Undergraduate/Josephine P. White Eagle Graduate Program student disbursement is based on grade status and earned credits toward degree. 3. Josephine P. White Eagle Graduate Program students in full-time status are eligible to participate in conference/workshop and study abroad programs per academic year. 	<p>Disbursement for Professional Development and Study Abroad: <i>Changed from Conference/Workshop to Professional Development</i></p> <ol style="list-style-type: none"> A. Maximum funding amount for professional development is not to exceed \$1,000 per conference/workshop/professional membership B. Maximum funding amount not to exceed \$3,000 per Study Abroad program. C. Undergraduate student disbursement is based on grade status and earned credits toward degree (Please refer to chart below for program eligibility). Priority will be given to undergraduate students for study abroad. (p. 16)
<p>N/A</p>	<p>Proctor Statement: The Higher Education Division may be able to provide proctoring services for required tests/exams with advanced notice at no cost. The Higher Education Division will not pay for proctor fees. All requests for proctoring services will be reviewed on a case-by-case basis. (p. 16)</p>
<p>N/A</p>	<p>Tools in PSSL: Additional information will be required for approval for each allowable expense: receipts, budget breakdown, lease agreements, and default plan.</p>

	<p>The Postsecondary Student Loan may be used for the following purposes only:</p> <ul style="list-style-type: none"> a. Tuition, required fees and books, if the applicant is not eligible for other educational aid b. Computer purchase and related equipment c. Educational equipment (e.g. uniforms, tools, etc.) d. Relocation costs not to exceed \$1,000 on a one-time basis only e. Defaulted student loans f. Unpaid bill/outstanding balance at prior or current institution g. Professional development or study abroad <p><i>The Higher Education Division will have final determination as to what constitutes education-related expenses.</i> (p. 19)</p>
<p>International Schools: Be accepted/admitted into a Title IV program that is at least one (1) academic year in length at a nonprofit institution within the United States.</p>	<p>International Schools: Institutions must be non-profit and accredited by a regional accreditation agency/organization by the U.S. Department of Education in order for students to receive funding and be eligible to receive federal student aid funds (Title IV). International schools may be considered provided they meet the criteria listed above. (p. 4)</p>
<p>N/A</p>	<p>Suspension Forgiveness: Students who have been suspended (e.g. transcript suspension, academic suspension, etc.) for ten (10) or more years, may reapply to the scholarship program and will be considered for reentry on a probationary status. (p. 9)</p>
<p>N/A</p>	<p>Progressive Degree Definition: “Progressive degree” refers to a student’s personal academic progress. Example: a student who has earned a Bachelor’s degree, will not be considered for funding toward a second bachelor’s degree, associate degree, or technical diploma. See chart below:</p> <div style="text-align: center;"> <pre> graph LR A[Technical Diploma (1-year)] --> B[Associate Degree (2-year)] B --> C[Bachelor's Degree (4-year)] C --> D[Graduate Degree(s)] </pre> </div> <p>(p. 3)</p>
<p>N/A</p>	<p>Statements:</p> <ol style="list-style-type: none"> 1. Disability Services 2. Advising/Student Success Services



**Ho-Chunk Nation Education Department
Disabilities Division**

INTAKE FORM

Parent/Guardian Name: _____

Address: _____

Phone: _____ Email: _____

School District: _____ Student Grade: _____

Reason for Inquiry (check all that apply):

Academic Support _____

Higher Education _____

Assessment _____

IEP Questions _____

Attend IEP _____

Mental Health _____

Bullying _____

Parent Support _____

Change of Placement _____

Parent Training _____

Comprehensive Services _____

Resources/Programs _____

Disability Code Request _____

Therapeutic Services _____

Discipline _____

Vocational Rehab _____

Grades _____

504/Individual Health Plan _____

Education Department Disabilities Division

P.O. Box 667

Black River Falls WI 54615

PH: (715)284-4915

PH: 1-800-362-4476

Fax: (715)284-1760

Education.Intake@Ho-Chunk.com

NOV 2016



RELEASE OF INFORMATION CONSENT FORM WITHIN EDUCATION

Student Name _____ D.O.B. _____

Street Address _____

City/State/Zip Code: _____

Records Requested From _____

TYPE OF RECORDS REQUESTED:

_____ Consent to communicate to Ho-Chunk Nation Disabilities Division regarding student academic, assessment, disciplinary, and special education records through the end of 20__ School Year.

PURPOSE:

- 1) To assist student & parents in the development of the IEP.
- 2) To assist student & parents in advocacy.
- 3) To assist student & parents in Pre-K special education requests.
- 4) To assist student & parents in transitioning to Higher Education.

DISCLOSURE OF RECORDS WILL REMAIN WITHIN:

Ho-Chunk Nation Education Department

I understand that my records are protected under the CFR25, Part 43, 1-23 and cannot be disclosed without my written consent, other than the above mentioned. Any re-release of these records will result in immediate revocation. I also understand that I may revoke this consent at any time, except to the extent that the action has been taken in reliance on it and that in any event, this consent expires automatically within twelve (12) months from this date.

Student Signature

Date

Parent Signature

Date

Education Department Disabilities Division
PO Box 667
Black River Falls, WI 54615
(PH) 715-284-4915
Fax: 715-284-1760
Education.Intake@Ho-Chunk.com

PARENT PERMISSION TO OBTAIN AND RELEASE INFORMATION

Date: _____

Student Name: _____
Last First MI

Address: _____
Street/PO Box City State Zip Code Home Telephone #

Tribal Information: _____
Tribal Affiliation Tribal Enrollment #

I, the undersigned, hereby request and authorize:

AND

Ho-Chunk Nation Disabilities Program

Attn.: Cheryl Funmaker

P.O. Box 667

Black River Falls, WI 54615

School District Name: _____

Office: _____

Street Address: _____

City, State, Zip: _____

To exchange requested information pertaining to the student named above which has been indicated below:

- Official Student academic/administrative records (identifying information, grade level completed, grades, class rank, attendance records, and group aptitude and achievement test results)
- Medical and/or related health records
- Psychological evaluations or social work reports
- Individualized education team evaluations and related reports
- Appropriate agency reports
- Individualized education program (IEP)
- Other (specify): _____

This permission is valid for one year from the date signed. A copy of this form is as effective as the original.

Parent / Guardian

Signature: _____

Date: _____

NOTE: Ho-Chunk Nation Department of Education reserves the right to information gathered during this period.

HCN Education Department

Phone: (715)294-4915 * Fax: (715) 284-1760 * Email: Education.Intake@Ho-Chunk.com