



HO-CHUNK NATION LEGISLATURE

Governing Body of the Ho-Chunk Nation

HO-CHUNK NATION LEGISLATURE AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE SCHOOL DISTRICT OF PORTAGE

RESOLUTION 11-19-24 A

- WHEREAS,** on November 1, 1994, the United States Secretary of the Interior approved a new Constitution for the Ho-Chunk Nation, formerly known as the Wisconsin Winnebago Tribe; and
- WHEREAS,** the Ho-Chunk Nation ("Nation") is a federally recognized Indian Tribe, organized pursuant to the Indian Reorganization Act of 1934; and
- WHEREAS,** Article V, Section 2(a) of the Ho-Chunk Nation Constitution ("Constitution") grants the Ho-Chunk Nation Legislature ("Legislature") the power to make laws, including codes, ordinances, resolutions, and statutes; and
- WHEREAS,** Article V, Section 2(b) of the Constitution grants the Legislature the power to establish Executive Departments, and to delegate legislative powers to the Executive branch to be administered by such Departments, in accordance with the law; any Department established by the Legislature shall be administered by the Executive; the Legislature reserves the power to review any action taken by virtue of such delegated power; and
- WHEREAS,** Article V, Section 2(d) of the Constitution grants the Legislature the power to authorize expenditures by law and appropriate funds to the various Departments in an annual budget; and
- WHEREAS,** Article V, Section 2(i) of the Constitution grants the Legislature the power to negotiate and enter into treaties, compacts, contracts, and agreements with other governments, organizations, or individuals; and
- WHEREAS,** Article V, Section 2(s) of the Constitution grants the Legislature the power to promote public health, education, charity, and such other services as may contribute to the social advancement of the members of the Ho-Chunk Nation; and
- WHEREAS,** the Ho-Chunk Nation Tutor Services is a division of the Education Department that strives to provide services in targeted enrichment and intervention to Ho-Chunk students; and
- WHEREAS,** the Ho-Chunk Nation Tutor Services has the ability to provide tutoring services to its Ho-Chunk students; and

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WHEREAS, the Ho-Chunk Nation Education Department indicates that Ho-Chunk children within the School District of Portage are provided the opportunity to receive tutor services free of charge; and

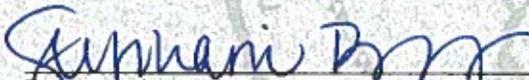
WHEREAS, the Ho-Chunk Nation Education Department wishes to partner with the School District of Portage to help the Ho-Chunk students succeed;

NOW THEREFORE, BE IT RESOLVED that the Legislature, pursuant to its Constitutional authority, hereby authorizes the Ho-Chunk Nation Department of Education to enter into a Memorandum of Understanding with the School District of Portage to serve students who request services provided by the Tutor Services Division; and

BE IT FURTHER RESOLVED that the Ho-Chunk Nation Legislature hereby authorizes the Vice-President to sign any documents necessary to implement this Memorandum of Understanding.

CERTIFICATION

I, the undersigned, as Secretary of the Ho-Chunk Nation Legislature, hereby certify that the Legislature of the Ho-Chunk Nation, composed of **13 members** of whom **11** constituting a quorum were present at a meeting duly called and convened and held on the **19th day of November, 2024**, that the foregoing resolution was adopted at said meeting by an affirmative vote of **11 members, 0 opposed, and 0 abstaining**, pursuant to the Article V, Section 2 (a) and (x) of the Constitution of the Ho-Chunk Nation approved by the Secretary of the Interior on November 1, 1994, and that the foregoing resolution has not been rescinded or amended in any way. I further certify that this is a verified copy of said resolution.


Rep. Stephanie Begay, Tribal Secretary

11.19.24
Date